

Write your name here

Surname

Other names

Pearson Edexcel

Level 1/Level 2 GCSE (9-1)

Centre Number

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Candidate Number

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Combined Science

Paper 3: Chemistry 1

Foundation Tier

Additional Sample Assessment Material for first teaching September 2016

Time: 1 hour 10 minutes

Paper Reference

1SC0/1CF

You must have:

Calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.
- Any diagrams may NOT be accurately drawn, unless otherwise indicated.
- You must **show all your working out** with **your answer clearly identified** at the **end of your solution**.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- In questions marked with an **asterisk** (*), marks will be awarded for your ability to structure your answer logically showing how the points that you make are related or follow on from each other where appropriate.
- There is a periodic table on the back cover of the paper.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross ☐.
If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

- 1 A student is investigating the maximum mass of sodium chloride that can be dissolved in 100 cm^3 water at room temperature.

The student has been given 1.0 g samples of solid sodium chloride to dissolve in the water.

- (a) Draw **one** straight line from each substance to its state symbol.

(2)

substance	state symbol
solid sodium chloride	aq
sodium chloride solution	g
water	l
	s

- (b) Which row of the table shows the correct formula of sodium chloride and of water?

	sodium chloride	water
<input type="checkbox"/> A	NaCl_2	H_2O
<input type="checkbox"/> B	NaCl_2	HO_2
<input type="checkbox"/> C	NaCl	H^2O
<input type="checkbox"/> D	NaCl	H_2O

(1)



(c) The method the student uses is

- step 1 fill a 100 cm³ beaker with tap water
- step 2 add 1.0 g sodium chloride and see if it dissolves
- step 3 keep adding 1.0 g portions of sodium chloride until a portion of solid does not dissolve completely

Explain **two** improvements that could be made, one to step 1 and one to step 2, to obtain a more accurate result.

(4)

step 1 improvement.....

explanation.....

step 2 improvement.....

explanation.....

(d) In step 3, some sodium chloride remains undissolved.

- (i) State what would you **see** in the beaker when this step is complete.

(1)

- (ii) State the name of the method that could be used to separate the undissolved sodium chloride from the mixture.

(1)

(Total for Question 1 = 9 marks)



2 Hydrogen reacts with chlorine to form hydrogen chloride.

(a) Write the word equation for this reaction.

(1)

(b) In an experiment some hydrogen molecules, H_2 , are mixed with chlorine molecules, Cl_2 , and reacted to form hydrogen chloride molecules, HCl .

Figure 1 shows the mixture of gases before they have reacted and then after the reaction is complete.

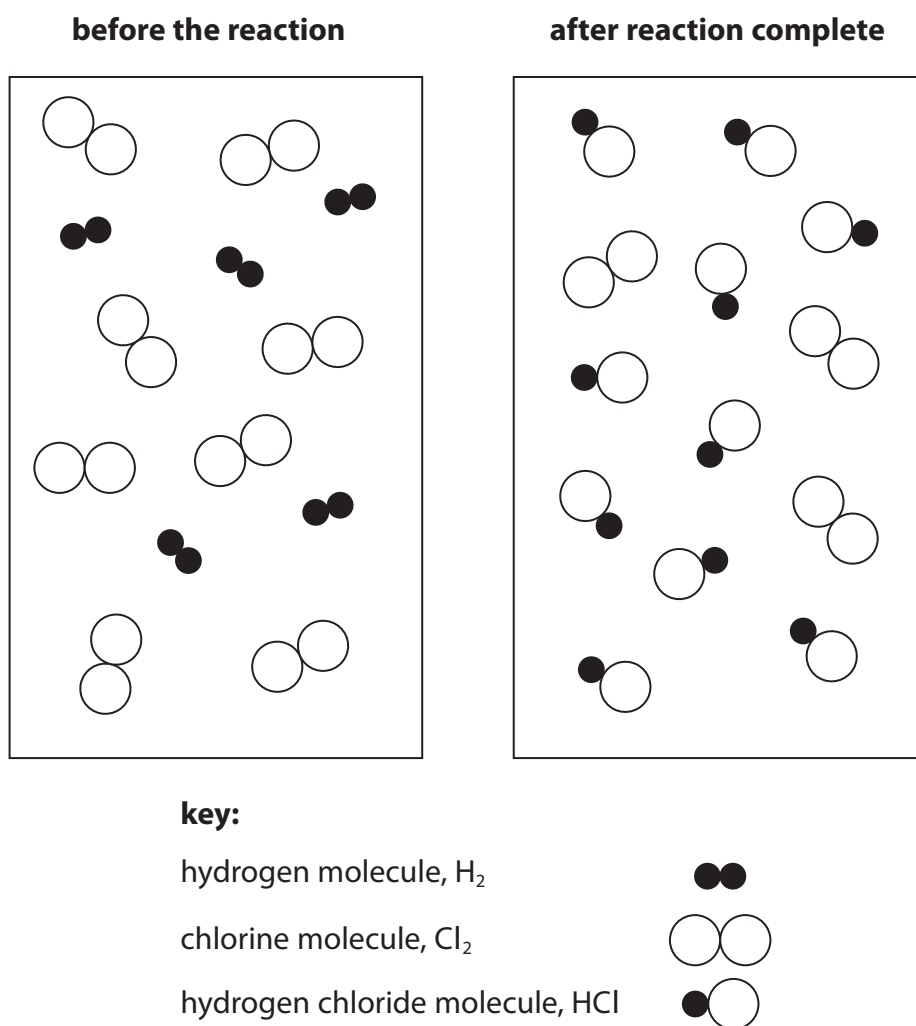


Figure 1



- (i) For this sample, calculate the simplest ratio of hydrogen molecules that have reacted to chlorine molecules that have **reacted**.

You must show your working.

(2)

ratio of hydrogen molecules reacted : chlorine molecules reacted =

- (ii) Which is the balanced equation for the reaction of hydrogen with chlorine to form hydrogen chloride?

(1)

- ☐ **A** $\text{H} + \text{Cl} \rightarrow \text{HCl}$
☐ **B** $\text{H}_2 + 2\text{Cl} \rightarrow \text{H}_2\text{Cl}$
☐ **C** $\text{H}_2 + \text{Cl}_2 \rightarrow 2\text{HCl}$
☐ **D** $5\text{H}_2 + 8\text{Cl}_2 \rightarrow 10\text{HCl}$

- (c) When hydrogen chloride gas, HCl , is dissolved in water an acidic solution is formed.

- (i) Give the name of the acid.

(1)

- (ii) What colour is seen when methyl orange is added to this acidic solution?

(1)

- ☐ **A** blue
☐ **B** green
☐ **C** pink-red
☐ **D** orange

(Total for Question 2 = 6 marks)



S 5 8 2 5 6 A 0 5 2 0

3 (a) (i) Which type of water is potable water?

(1)

- ☐ **A** tap water
- ☐ **B** sea water
- ☐ **C** waste water
- ☐ **D** ground water

(ii) When sea water is distilled a white solid and a colourless liquid are obtained.

Give the name of the main substance present in

(2)

the white solid.....

the colourless liquid.....

(b) Four equally sized pieces of pure metals, **A**, **B**, **C** and **D**, are dropped into water.

Figure 2 shows what was observed.

metal	colour of metal	observation in water
A	silver coloured	fizzing
B	silver coloured	a small number of bubbles form
C	silver coloured	no fizzing
D	red-brown coloured	no fizzing

Figure 2

The four metals are known to be calcium, copper, magnesium and silver.

Use the data to give the names of the metals **A**, **B**, **C** and **D**.

(3)

A.....

B.....

C.....

D.....



(c) Water is a simple molecular, covalent substance.

Explain, in terms of forces between the molecules, why water at room temperature is a liquid and not a solid.

(3)

(Total for Question 3 = 9 marks)



- 4 (a) Figure 3 shows information about the charges and relative masses of the three subatomic particles.

	particle A	particle B	particle C
charge	positive	neutral	negative
relative mass	1	1	$\frac{1}{1840}$

Figure 3

Use the information to give the names of particles **A**, **B** and **C**.

(2)

particle **A**

particle **B**

particle **C**

- (b) Figure 4 shows a diagram of an atom of sulfur.

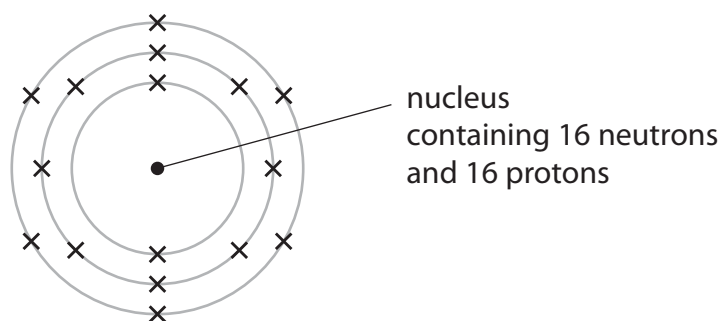


Figure 4

- (i) State why this atom of sulfur has an atomic number of 16 and a mass number of 32.

(2)

.....

.....

.....

.....



(ii) Give the electronic configuration of an atom of sulfur.

(1)

(c) Hydrogen sulphide, H_2S , is a simple molecular, covalent compound.

- (i) A hydrogen atom has one electron in its outer shell.
A sulfur atom has six electrons in its outer shell.

Which of the following is the dot and cross diagram of a molecule of hydrogen sulfide?

(1)



(ii) Which row in Figure 5 shows the properties of a simple molecular, covalent compound such as hydrogen sulfide?

(1)

	melting point	boiling point	conduction of electricity
<input type="checkbox"/> A	high	high	poor conductor
<input type="checkbox"/> B	high	high	good conductor only when liquid
<input type="checkbox"/> C	low	low	poor conductor
<input type="checkbox"/> D	high	high	good conductor

Figure 5



(d) A compound of sulfur was analysed to determine its empirical formula.

(i) State the meaning of the term **empirical formula**.

(1)

(ii) A compound of sulfur and fluorine contains 4.8 g of sulfur and 17.1 g of fluorine.

Calculate the empirical formula of this compound.

You must show your working.

(relative atomic masses: F = 19, S = 32)

(3)

empirical formula =

(Total for Question 4 = 11 marks)



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- 5 (a) Calcium nitrate solution can be made by adding solid calcium carbonate to dilute nitric acid in a beaker.

The solid calcium carbonate is added until some remains at the bottom of the beaker.

- (i) The mixture in the beaker is filtered to remove the excess solid calcium carbonate.

Draw a diagram to show the apparatus used to filter the mixture and to collect the filtrate.

(2)

- (ii) Explain why the calcium carbonate is added until some solid remains at the bottom of the beaker.

(2)

- (iii) Write the balanced equation for the reaction between calcium carbonate and nitric acid to form calcium nitrate, $\text{Ca}(\text{NO}_3)_2$.

(3)



(b) Calculate the relative formula mass of strontium nitrate, $\text{Sr}(\text{NO}_3)_2$.

(relative atomic masses: N = 14, O = 16, Sr = 88)

(2)

relative formula mass =

(c) 100 g of strontium nitrate is dissolved in water to make 400 cm^3 of solution.

Calculate the concentration of this solution in g dm^{-3} .

(3)

concentration = g dm^{-3}

(Total for Question 5 = 12 marks)



- 6 Figure 6 shows the apparatus that can be used to electrolyse sodium chloride solution in the laboratory.

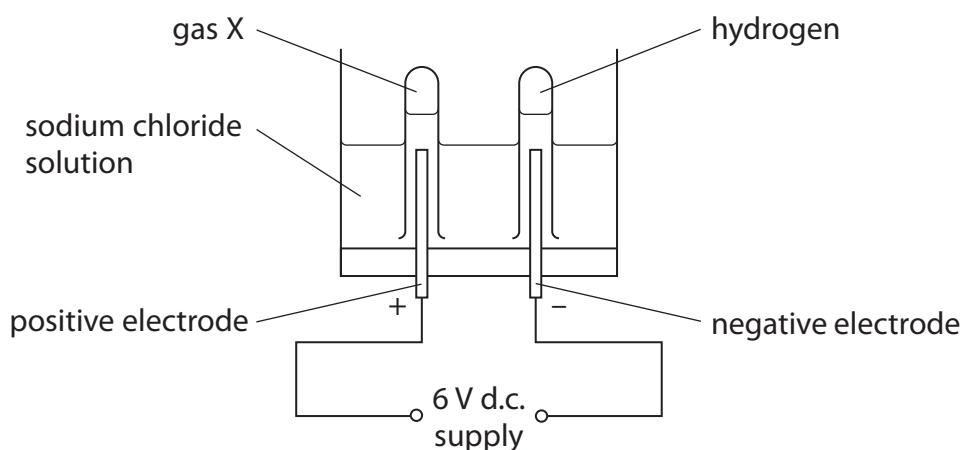


Figure 6

- (a) State what could be added to the circuit to show that an electric current is flowing.

(1)

- (b) What is the name of the electrode where hydrogen is formed?

(1)

- ☐ A anion
☐ B anode
☐ C cation
☐ D cathode

- (c) Gases are produced at both electrodes.

- (i) State the name of the yellow-green gas X formed at the positive electrode.

(1)

- (ii) Describe the test to show that the gas formed at the negative electrode is hydrogen.

(2)



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(d) Explain why sodium chloride solution can conduct electricity.

(2)

.....

.....

.....

.....



*(e) Molten zinc chloride can be electrolysed.

Describe how this experiment can be carried out in a laboratory, explaining how the products of this electrolysis are formed.

(6)



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(Total for Question 6 = 13 marks)

TOTAL FOR PAPER = 60 MARKS

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S 5 8 2 5 6 A 0 1 9 2 0

S 5 8 2 5 6 A 0 2 0 2 0

20

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.

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