

Write your name here

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Other names

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9-1)**

Centre Number

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Candidate Number

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# Chemistry

## Paper 1

**Foundation Tier**

Additional Sample Assessment Material for first teaching September 2016

**Time: 1 hour 45 minutes**

Paper Reference

**1CH0/1F**

**You must have:**

Calculator, ruler

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Calculators may be used.
- Any diagrams may NOT be accurately drawn, unless otherwise indicated.
- You must **show all your working out** with **your answer clearly identified** at the **end of your solution**.

### Information

- The total mark for this paper is 100
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- In questions marked with an **asterisk** (\*), marks will be awarded for your ability to structure your answer logically showing how the points that you make are related or follow on from each other where appropriate.
- There is a periodic table on the back cover of the paper.

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross ☐.  
If you change your mind about an answer, put a line through the box ☐ and then mark your new answer with a cross ☐.

- 1 A student is investigating the maximum mass of sodium chloride that can be dissolved in  $100\text{ cm}^3$  water at room temperature.

The student has been given 1.0 g samples of solid sodium chloride to dissolve in the water.

- (a) Draw **one** straight line from each substance to its state symbol.

(2)

substance	state symbol
<div>solid sodium chloride</div>	<div>aq</div>
<div>sodium chloride solution</div>	<div>g</div>
<div>water</div>	<div>l</div>
	<div>s</div>

- (b) Which row of the table shows the correct formula of sodium chloride and of water?

	sodium chloride	water
<input type="checkbox"/> A	$\text{NaCl}_2$	$\text{H}_2\text{O}$
<input type="checkbox"/> B	$\text{NaCl}_2$	$\text{HO}_2$
<input type="checkbox"/> C	$\text{NaCl}$	$\text{H}^2\text{O}$
<input type="checkbox"/> D	$\text{NaCl}$	$\text{H}_2\text{O}$

(1)



(c) The method the student uses is

- step 1 fill a 100 cm<sup>3</sup> beaker with tap water
- step 2 add 1.0 g sodium chloride and see if it dissolves
- step 3 keep adding 1.0 g portions of sodium chloride until a portion of solid does not dissolve completely

Explain **two** improvements that could be made, one to step 1 and one to step 2, to obtain a more accurate result.

(4)

step 1 improvement.....

explanation .....

step 2 improvement.....

explanation .....

(d) In step 3, some sodium chloride remains undissolved.

- (i) State what would you **see** in the beaker when this step is complete.

(1)

- (ii) State the name of the method that could be used to separate the undissolved sodium chloride from the mixture.

(1)

(Total for Question 1 = 9 marks)



2 Many elements are useful in everyday life.

- (a) Draw **one** straight line from each substance and its use to the property that makes it suitable for the use given.

(3)

**substance and use**

**property**

aluminium in aeroplane parts

kills pests on plants

low density

copper in household wiring

helps plants to grow

phosphorus compounds in fertilisers

good conductor of heat

good conductor of electricity

- (b) Some metallic elements are used in everyday life as alloys rather than as pure metals.

Use words from each of the boxes to complete the sentences in parts (i) and (ii).

(i)

compounds

elements

denser

shinier

mixtures

Alloys made from two metals are .....

(1)

(ii)

brass

copper

magnalium

nitrogen

sulfur

Examples of alloys include ..... and .....

(1)



- (c) The mass of a sample of pure gold is compared to the mass of a sample of an alloy of gold.

The two samples have the **same total number of atoms** but the alloy of gold contains both gold atoms and silver atoms.

What is the description and explanation for the mass of the alloy compared to the mass of pure gold?

Use the periodic table to help you.

(1)

The sample of the alloy is

- ☐ A heavier because silver atoms are heavier than gold atoms
- ☐ B lighter because silver atoms are lighter than gold atoms
- ☐ C unchanged because the number of atoms is the same
- ☐ D unchanged because atoms have a negligible mass

(Total for Question 2 = 6 marks)



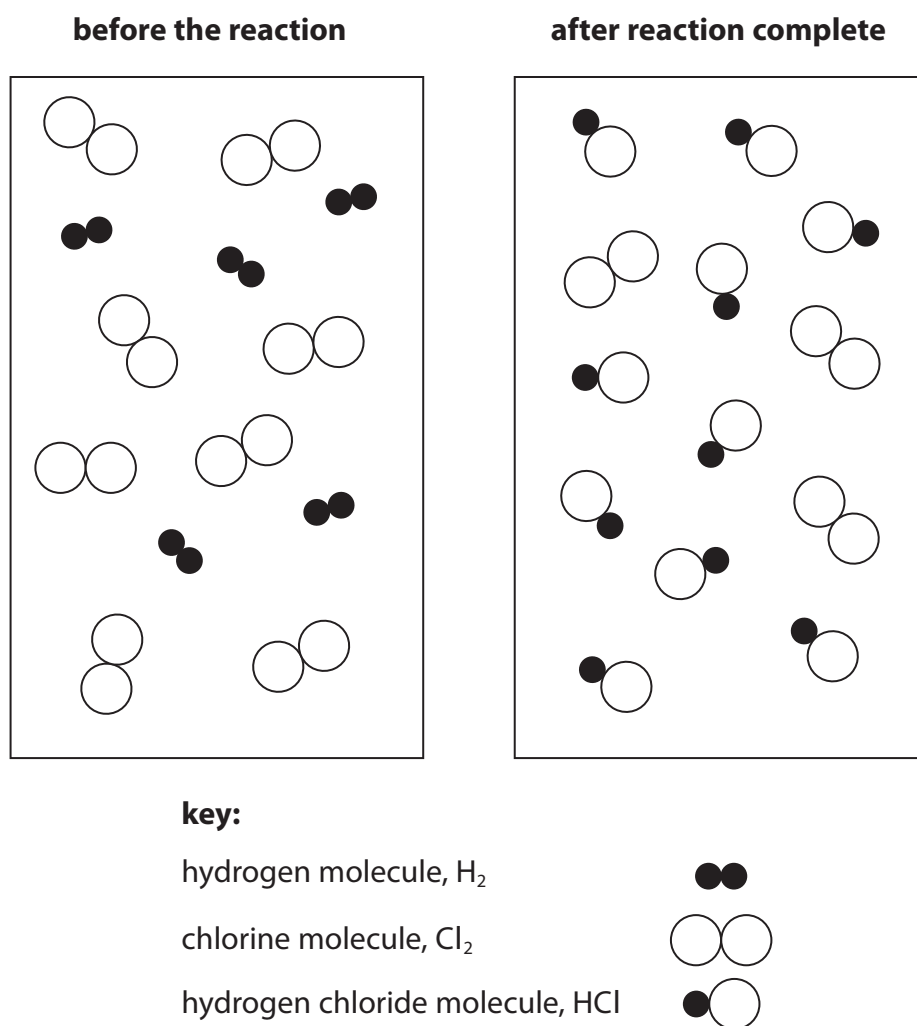
3 Hydrogen reacts with chlorine to form hydrogen chloride.

(a) Write the word equation for this reaction.

(1)

(b) In an experiment some hydrogen molecules,  $H_2$ , are mixed with chlorine molecules,  $Cl_2$ , and reacted to form hydrogen chloride molecules,  $HCl$ .

Figure 1 shows the mixture of gases before they have reacted and then after the reaction is complete.



**Figure 1**

- (i) For this sample, calculate the simplest ratio of hydrogen molecules that have reacted to chlorine molecules that have **reacted**.

You must show your working.

(2)

ratio of hydrogen molecules reacted : chlorine molecules reacted = .....

- (ii) Which is the balanced equation for the reaction of hydrogen with chlorine to form hydrogen chloride?

(1)

- ☐ **A**  $\text{H} + \text{Cl} \rightarrow \text{HCl}$   
☐ **B**  $\text{H}_2 + 2\text{Cl} \rightarrow \text{H}_2\text{Cl}$   
☐ **C**  $\text{H}_2 + \text{Cl}_2 \rightarrow 2\text{HCl}$   
☐ **D**  $5\text{H}_2 + 8\text{Cl}_2 \rightarrow 10\text{HCl}$

- (c) When hydrogen chloride gas,  $\text{HCl}$ , is dissolved in water an acidic solution is formed.

- (i) Give the name of the acid.

(1)

- (ii) What colour is seen when methyl orange is added to this acidic solution?

(1)

- ☐ **A** blue  
☐ **B** green  
☐ **C** pink-red  
☐ **D** orange

(Total for Question 3 = 6 marks)



S 5 6 6 7 9 A 0 7 2 8

4 (a) (i) Which type of water is potable water?

(1)

- ☐ **A** tap water
- ☐ **B** sea water
- ☐ **C** waste water
- ☐ **D** ground water

(ii) When sea water is distilled a white solid and a colourless liquid are obtained.

Give the name of the main substance present in

(2)

the white solid.....

the colourless liquid.....

(b) Four equally sized pieces of pure metals, **A**, **B**, **C** and **D**, are dropped into water.

Figure 2 shows what was observed.

metal	colour of metal	observation in water
<b>A</b>	silver coloured	fizzing
<b>B</b>	silver coloured	a small number of bubbles form
<b>C</b>	silver coloured	no fizzing
<b>D</b>	red-brown coloured	no fizzing

**Figure 2**

The four metals are known to be calcium, copper, magnesium and silver.

Use the data to give the names of the metals **A**, **B**, **C** and **D**.

(3)

**A**.....

**B**.....

**C**.....

**D**.....





(c) Water is a simple molecular, covalent substance.

Explain, in terms of forces between the molecules, why water at room temperature is a liquid and not a solid.

(3)

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(Total for Question 4 = 9 marks)



5 Some elements in the periodic table are called transition metals.

(a) Which of these elements is a transition metal?

(1)

- ☐ A calcium
- ☐ B carbon
- ☐ C chlorine
- ☐ D copper

(b) Iron is a transition metal.

Give **three** properties of iron that are typical of all transition metals.

(3)

property 1.....

property 2.....

property 3.....



(c) The density of an object is given by the formula

$$\text{density} = \frac{\text{mass}}{\text{volume}}$$

Figure 3 gives the density of iron and of water.

substance	density in $\text{g cm}^{-3}$
iron	7.87
water	1.00

**Figure 3**

- (i) Calculate the mass of a cube of iron with the dimensions  $10.0 \text{ cm} \times 10.0 \text{ cm} \times 10.0 \text{ cm}$ .

(3)

mass = ..... g

- (ii) An iron cube is electroplated with nickel.  
The cube is placed in water.

Suggest what you would **see** if this cube is left in the water for one week.

(1)



(iii) A piece of impure zinc contains 1.20 kg of zinc and 50 g of impurity.

Calculate the percentage by mass of pure zinc in this sample.

(3)

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percentage by mass of pure zinc = .....

**(Total for Question 5 = 11 marks)**

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- 6 (a) Figure 4 shows information about the charges and relative masses of the three subatomic particles.

	particle A	particle B	particle C
charge	positive	neutral	negative
relative mass	1	1	$\frac{1}{1840}$

Figure 4

Use the information to give the names of particles **A**, **B** and **C**.

(2)

particle **A** .....

particle **B** .....

particle **C** .....

- (b) Figure 5 shows a diagram of an atom of sulfur.

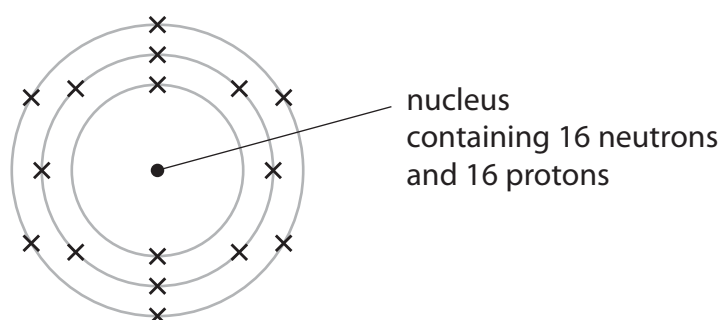


Figure 5

- (i) State why this atom of sulfur has an atomic number of 16 and a mass number of 32.

(2)

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.....

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.....



(ii) Give the electronic configuration of an atom of sulfur.

(1)

(c) Hydrogen sulphide,  $\text{H}_2\text{S}$ , is a simple molecular, covalent compound.

- (i) A hydrogen atom has one electron in its outer shell.  
A sulfur atom has six electrons in its outer shell.

Which of the following is the dot and cross diagram of a molecule of hydrogen sulfide?

(1)

- ☐ **A**  $\text{H} \times \text{H} \times \ddot{\text{S}} \cdot$
- ☐ **B**  $\text{H} \times \ddot{\text{S}} \times \text{H}$
- ☐ **C**  $\text{H} \times \text{H} \times \ddot{\text{S}} \cdot$
- ☐ **D**  $\times \text{H} : \ddot{\text{S}} : \text{H} \times$

- (ii) Which row in Figure 6 shows the properties of a simple molecular, covalent compound such as hydrogen sulfide?

(1)

	melting point	boiling point	conduction of electricity
<input type="checkbox"/> <b>A</b>	high	high	poor conductor
<input type="checkbox"/> <b>B</b>	high	high	good conductor only when liquid
<input type="checkbox"/> <b>C</b>	low	low	poor conductor
<input type="checkbox"/> <b>D</b>	high	high	good conductor

Figure 6



(d) A compound of sulfur was analysed to determine its empirical formula.

- (i) State the meaning of the term **empirical formula**.

(1)

- (ii) A compound of sulfur and fluorine contains 4.8 g of sulfur and 17.1 g of fluorine.

Calculate the empirical formula of this compound.

You must show your working.

(Relative atomic masses: F = 19, S = 32)

(3)

empirical formula = .....

**(Total for Question 6 = 11 marks)**



- 7 (a) A Bunsen burner has a base and a chimney as shown in Figure 7.

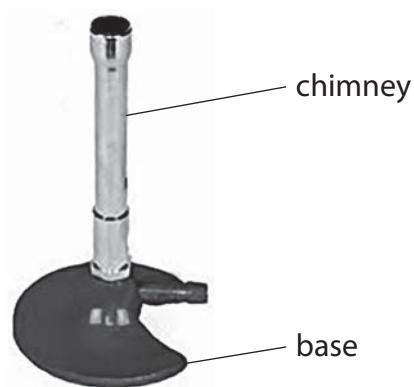


Figure 7

The base can be made of steel.

Explain why steel is a suitable material for the base.  
Do not consider cost.

(2)



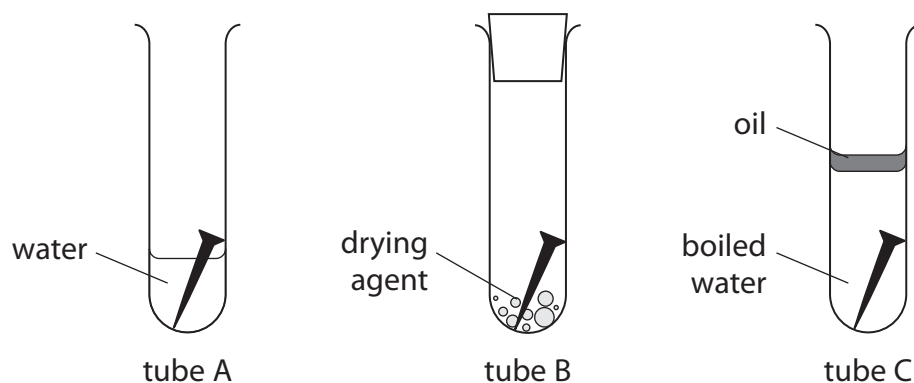


\*(b) An experiment is carried out to find what is required to cause an iron nail to rust.

One iron nail is left in each of three test tubes, A, B and C, as shown in Figure 8.

Tube A contains tap water, tube B contains a drying agent, tube C contains water which has been boiled to remove air and then covered by a layer of oil.

The test tubes are left for one week.



**Figure 8**

The results are shown in Figure 9.

tube A	tube B	tube C
a red-brown deposit is seen on the nail and at the bottom of the tube	no change	no change

**Figure 9**

Analyse the results shown in Figure 9 to explain what is required for iron to rust.

(6)

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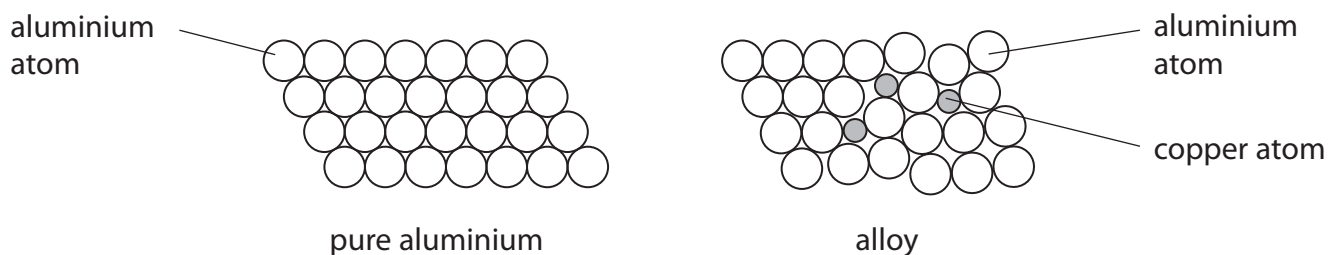
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- (c) An alloy of aluminium contains aluminium and copper.  
This alloy is stronger than pure aluminium.

Figure 10 shows the structures of pure aluminium and this alloy.



**Figure 10**

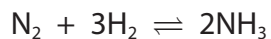
Explain, in terms of these structures, how the presence of copper atoms in the alloy results in the alloy being stronger than pure aluminium.

(3)

(Total for Question 7 = 11 marks)



- 8 (a) The equation for the reaction that occurs in the Haber process is



- (i) Use the periodic table to give the number of the group and of the period of nitrogen.

(2)

group.....

period.....

- (ii) State what is meant by the symbol  $\rightleftharpoons$  in the equation.

(1)

.....  
.....

- (b) The compound ammonium chloride is used as a fertiliser.

Starting with a dilute solution of ammonia, describe how you could prepare a pure solution of ammonium chloride in the laboratory.

(3)

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.....  
.....  
.....  
.....  
.....



- (c) A student plans to heat the pure solution of ammonium chloride to dryness to obtain a sample of pure, dry ammonium chloride.

A teacher explains that if dry ammonium chloride is heated, the following reaction can occur.



- (i) Which statement describes this reaction of ammonium chloride to form ammonia and hydrogen chloride?

(1)

- ☐ A a crystallisation reaction
- ☐ B a decomposition reaction
- ☐ C a neutralisation reaction
- ☐ D a reaction at equilibrium

- (ii) Describe how you could alter the method of obtaining the pure, dry ammonium chloride to avoid losing product by heating the sample too strongly.

(2)

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.....

.....

- (d) In an experiment to prepare some ammonium chloride crystals, it is calculated that the maximum mass of ammonium chloride produced from the mass of ammonia used should be 24.60 g.

In the experiment, the actual yield was 17.73 g.

Calculate the percentage yield, giving your answer to **three** significant figures.

(3)

.....

.....

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.....

.....

.....

percentage yield = .....

(Total for Question 8 = 12 marks)



- 9 (a) Calcium nitrate solution can be made by adding solid calcium carbonate to dilute nitric acid in a beaker.  
The solid calcium carbonate is added until some remains at the bottom of the beaker.

- (i) The mixture in the beaker is filtered to remove the excess solid calcium carbonate.

Draw a diagram to show the apparatus used to filter the mixture and to collect the filtrate.

(2)

- (ii) Explain why the calcium carbonate is added until some solid remains at the bottom of the beaker.

(2)

- (iii) Write the balanced equation for the reaction between calcium carbonate and nitric acid to form calcium nitrate,  $\text{Ca}(\text{NO}_3)_2$ .

(3)



(b) Calculate the relative formula mass of strontium nitrate,  $\text{Sr}(\text{NO}_3)_2$ .

(relative atomic masses: N = 14, O = 16, Sr = 88)

(2)

relative formula mass = .....

(c) 100 g of strontium nitrate is dissolved in water to make  $400 \text{ cm}^3$  of solution.

Calculate the concentration of this solution in  $\text{g dm}^{-3}$ .

(3)

concentration = .....  $\text{g dm}^{-3}$

**(Total for Question 9 = 12 marks)**



- 10 Figure 11 shows the apparatus that can be used to electrolyse sodium chloride solution in the laboratory.

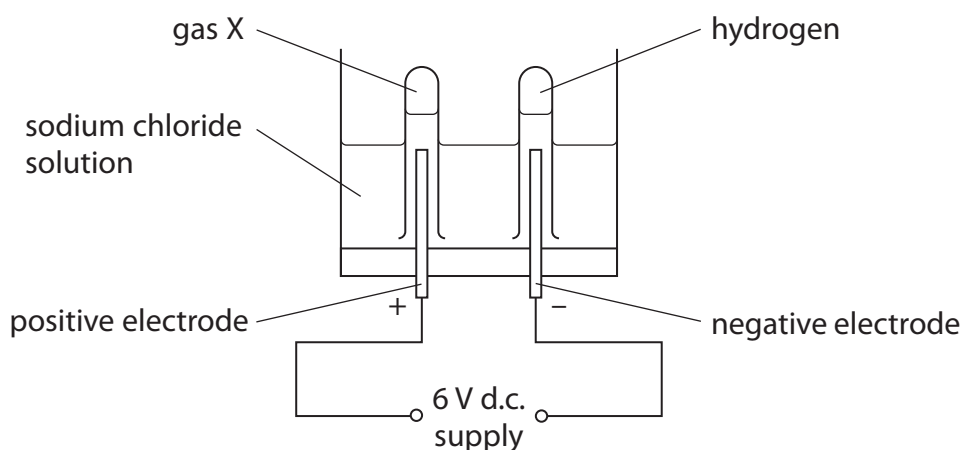


Figure 11

- (a) State what could be added to the circuit to show that an electric current is flowing.

(1)

- (b) What is the name of the electrode where hydrogen is formed?

(1)

- ☐ A anion  
☐ B anode  
☐ C cation  
☐ D cathode

- (c) Gases are produced at both electrodes.

- (i) State the name of the yellow-green gas X formed at the positive electrode.

(1)

- (ii) Describe the test to show that the gas formed at the negative electrode is hydrogen.

(2)





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(d) Explain why sodium chloride solution can conduct electricity.

(2)

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\*(e) Molten zinc chloride can be electrolysed.

Describe how this experiment can be carried out in a laboratory, explaining how the products of this electrolysis are formed.

(6)



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(Total for Question 10 = 13 marks)

**TOTAL FOR PAPER = 100 MARKS**

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# The periodic table of the elements

1	2	Key										3	4	5	6	7	0
		relative atomic mass atomic symbol atomic (proton) number															
7	9											11	12	14	16	19	20
Li lithium 3	Be beryllium 4											B boron 5	C carbon 6	N nitrogen 7	O oxygen 8	F fluorine 9	Ne neon 10
23	24											27	28	31	32	35.5	40
Na sodium 11	Mg magnesium 12											Al aluminium 13	Si silicon 14	P phosphorus 15	S sulfur 16	Cl chlorine 17	Ar argon 18
39	40	45	48	51	52	55	56	59	59	63.5	65	70	73	75	79	84	
K potassium 19	Ca calcium 20	Sc scandium 21	Ti titanium 22	V vanadium 23	Cr chromium 24	Mn manganese 25	Fe iron 26	Co cobalt 27	Ni nickel 28	Cu copper 29	Zn zinc 30	Ga gallium 31	Ge germanium 32	As arsenic 33	Se selenium 34	Kr krypton 36	
85	88	89	91	93	96	[98]	101	103	106	108	112	115	119	122	128	131	
Rb rubidium 37	Sr strontium 38	Y yttrium 39	Zr zirconium 40	Nb niobium 41	Mo molybdenum 42	Tc technetium 43	Ru ruthenium 44	Rh rhodium 45	Pd palladium 46	Ag silver 47	Cd cadmium 48	In indium 49	Sn tin 50	Sb antimony 51	Te tellurium 52	Xe xenon 54	
133	137	139	178	181	184	186	190	192	195	197	201	204	207	209	[209]	[222]	
Cs caesium 55	Ba barium 56	La* lanthanum 57	Hf hafnium 72	Ta tantalum 73	W tungsten 74	Re rhenium 75	Os osmium 76	Ir iridium 77	Pt platinum 78	Au gold 79	Hg mercury 80	Tl thallium 81	Pb lead 82	Bi bismuth 83	Po polonium 84	Rn radon 86	

\* The elements with atomic numbers from 58 to 71 are omitted from this part of the periodic table.

*The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.*

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